

## Mortimer St John's CE Infant School

### Sports funding strategy statement

1. Summary information					
<b>School</b>	Mortimer St John's Infant School				
<b>Academic Year</b>	2018-19	<b>Total budget 2017-2018</b>	£17,199	<b>Date of most recent Sports Funding Review</b>	January 2019
<b>Total number of pupils</b>	169	<b>Total budget 2018-19</b>	£17,200	<b>Date for next internal review of this strategy</b>	Termly

2. End of Year Attainment			
	<i>Above ARE</i>	<i>ARE</i>	<i>Below ARE</i>
<b>End of Key Stage 1</b>	14.8%	75.9%	7.4%

3. Barriers to future attainment	
<b>In-school barriers</b>	
<b>A.</b>	Current playground is very restrictive and the children are unable to be as physically active as possible at break times, lunchtimes and in PE lessons
<b>B.</b>	Groups of children have motor skills difficulties
<b>C.</b>	Lunchtime Carers knowledge of a wide range of games that the children can play at lunchtimes is limited
<b>D.</b>	PE coordinator needs time to facilitate the development and leadership of PE
<b>External barriers</b>	
<b>G.</b>	Increase in the number of physically active children

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Improve the current playground facilities to increase sports participation at break times, lunchtimes and within PE lessons	Increased number of children achieving the expected level of attainment and above in PE

<b>B.</b>	Increased attendance to targeted motor skills clubs	Acceptance for motor skills club is increased to at least 80% Attendance to motor skills club is regularly at least 80%
<b>C.</b>	Range of games play at lunchtimes	Lunchtime carer observations show that there is an increase in the number and range of games play at lunchtimes
<b>D.</b>	PE Coordinator is able to develop PE across the school and organise sporting activities	Increase in the range of sporting activities and opportunities the children have access to Teachers lesson observations show that the lessons that they are teaching are at least good
<b>E.</b>	Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities	Increase the number of physically active children

<b>5. Planned expenditure</b>					
<b>Academic year</b>	<b>Financial Year April 2018-April 2019</b>				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
G. Increase the range of sports, dance and other activities that the children have access to so that they are more physically active	Weekly PE sessions with a different sport focussed on each week	In order for this to happen the children need a different sports focus for each session. This is to encourage them to become more physically active and to want to engage in a wide range of sports. The PE and Sports Premium documents state the following which would be met by this: -develop or add to the PE, physical activity and sport activities that your school already offers -that children should be in regular physical activity – the Chief Medical	Coaches sessions show that a different sport is being taught weekly/ fortnightly. Lesson observations show that a range of sports, dance are being taught Planning for PE shows that a range of sports, dance and other activities have been planned for. Lesson observations show lessons are good or better	PE Coord.	Termly  Yearly evaluations and summary

		<p>Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>-the profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>-broader experience of a range of sports and activities offered to all pupils</p>			
<p><b>C.</b> Increase the number and range of games being played at lunchtime.</p>	<p>Lunchtime carer meetings to discuss current games used. Training on developing a range of games and how they can be used</p>	<p>In order for improvement to be sustainable staff need to be trained. The PE and Sports Premium documents state the following which would be met by this:</p> <p>-that children should be in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school,</p> <p>In order to achieve this the children need to be physically active at lunchtimes as well</p>	<p>Use Lunchtime carer sessions to share and train them to play range of games at lunchtimes</p> <p>SMT Lesson observations of Lunchtime carers show that a range of games are being played.</p>	PE Coord	Termly
<b>Total budgeted cost</b>					£4,000

<b>i. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
<b>B.</b> Increased attendance rates for motor skills sessions.	Class teacher to choose children to target for motor skills club Children to be invited to sessions Monitor uptake to sessions Sessions to be offered to other children if a child declines to take up the place	These sessions will enable the children to develop their fine and Gross motor skills. The PE and Sports Premium documents state the following which would be met by this: -support and involve the least active children by providing targeted activities -develop or add to the PE, physical activity and sport activities that your school already offers	Coach working with these children has been selected using evidence showing their effectiveness when teaching PE PE Coordinator to formally observe the coach delivering these sessions to ensure that the coach is teaching is at least good Pupil voice questionnaires to be analysed by PE coordinator to gather information about the enjoyment of these sessions	GE PE Coord	Termly
<b>Total budgeted cost</b>					£2700
<b>ii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
<b>A.</b> Improve the playground facilities for all children and future children	External professional advice sought on maximizing the current playground space	We want to invest some of the Sports Premium allocation building capacity within the school to ensure improvements made now will benefit the school in future years. in a change that will help all and future pupils. It will	Range of quotes collected and analysed to ensure value for money. Quotes collected from reliable contractors- previous work that they have done has been analysed	LR NS	End of 2019

		help to increase sports participation and the facilities to do this . The PE and Sports premium document says that the money can be used to "build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years	Review the final playground to ensure meets the needs of current and future children		
<b>D.</b> PE coordinator has time to facilitate the development and leadership of PE	Release time for PE Coordinator to be able to liaise with range of sports coaches, arrange sports competition and observe lessons and provide feedback	We want to invest some of the Sports Premium allocation to provide release time for the PE Coordinator to observe lessons and develop and add to the PE and Sports activities that the school already offers. These improvements need to be sustainable consequently the PE Coordinator needs time to analyse current and future spending and opportunities.	Observe PE lessons and provide feedback. Lesson observations show lessons being delivered are good or better PE Coord time will be used effectively to organise and plan PE activities and competitions	PE Coord	Termly
<b>Total budgeted cost</b>					£10,500

## 6. Review of expenditure

**Previous Academic Year April 2017-March 2018**

### i. Quality of teaching for all

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria?	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
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<b>D.</b> Improve the quality of the sport sessions staff are delivering	Weekly sessions with staff working alongside sports coaches	High: Positive impact on staff knowledge of how to teach a range of sports Success Criteria: Met- Staff did improve their knowledge of teaching a range of sports	Staff need to team teach and teach more sports sessions themselves. This is an approach that we will continue next year. We need to focus on working with fewer sports coaches and increase the number of PE sessions staff are delivering. Staff will be delivering Gymnastic sessions themselves.	£3800
<b>E.</b> Wider range of games played at lunchtimes	Lunchtime carer meetings to discuss current games used. Training on developing a range of games and how they can be used	Medium to Low: Some games played with children at lunchtime but these are limited Success criteria- Not fully met	Lack of Lunchtime staff knowledge of range of games that they can play Will be an approach that we continue but needs the following modifications: Add to the Lunchtime Carer agenda time to share games they currently play, research different games to play and Lunchtime staff to share success stories of games that worked.	£2110
A.Improve the playground facilities for all children and future children	Front playground to be redone in order for the children to be more physically active	High: Positive impact on the facilities both now and for the future so that they can be more active at playtimes and lunchtimes Success Criteria: Met- children are more physically active now at playtimes and lunchtimes	The process of getting quotes/ getting views of others was a longer process that anticipated.	£7,149 (and out of 2018-19 budget)
<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria?	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

<b>C.</b> Increased attendance rates for motor skills sessions.	Class teacher to choose children to target for motor skills club Children to be invited to sessions Monitor uptake to sessions	High : Positive impact for students who attended Summer term: 100% up out of the children that were invited 95% regular attendance to the club Success Criteria: Met	This approach will continue as it has been very successful and the uptake for the children that were asked has increased and so has the regular attendance of the children	£900
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### iii. Other approaches

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria?	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
<b>B.</b> Higher number of children participating in inter school competitions	Contact local schools to arrange competitions	Medium – Low: Year 2 children did attend inter school competition. Success Criteria: Partly met	This approach will not continue next year. We will focus on increasing the range of sporting opportunities for all children and increasing the capacity	£1620
<b>F.</b> PE coordinator has time to facilitate the development and leadership of PE	Release time for PE Coordinator to be able to liaise with range of sports coaches, arrange sports competition and observe lessons and provide feedback	High: Release time meant that PE Coordinator was able to observe and monitor PE lessons, do pupil voice questionnaires and analyse the results, arrange high quality coaches to work alongside staff members. Success Criteria: Fully met	This approach will continue next year as it was very effective.	£1620

### Additional detail

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