

Mortimer St. John's Church of England Infant School

Access Action Plan Autumn 2018-2021

ACTIONS REQUIRED	BENEFIT	PERSON RESPONSIBLE	RESOURCES AND COST	TIME SCALE	SUCCESS CRITERIA	EVALUATION
Increasing access to the curriculum for disabled children						
To seek the views of all children including those with SEN and disabilities.	Improved information about the views of children with SEN / disabilities.	Class teacher Office admin Learning Detective Shooting Stars Subject co-ordinators	Cost of questionnaires. Co-ordinator time.	Termly	SEN/Disabled children represented by Learning Detectives and Shooting Stars. Subject Co-ordinators seek the views of a variety of children when completing pupil voice activities.	
Staff discussion and training in classroom organisation to meet the needs of children with disabilities, in particular children joining the school. (Anticipatory duty).	Staff able to make appropriate provision for disabled children joining the school and moving year groups.	SENCO Class teacher Headteacher.	Cost of training.	Ongoing	We liaise with professional organisations and parents as necessary eg. Sensory Consortium, Cystic Fibrosis Nurse etc.	
Staff to find out about equipment to provide suitable support for disabled children in teaching and learning (Anticipatory duty).	List of resources and costs of suitable equipment not already held in the school. Purchase of equipment as appropriate.	All staff.	£150	Ongoing	We liaise with professional organisations and parents as necessary (eg. Sensory Consortium). Children will have equipment suitable to meet their needs.	
Ensure all TAs have access to updated specific training	Database of all training undertaken. TAs to access relevant courses as available.	CPD co-ordinator Finance Officer	Cost of training	On going	Raised knowledge of TAs and ensure TA's are confident in dealing with any behaviour deemed unacceptable at our school.	
Ensure disabled children are given the opportunity to participate equally in all school activities both on and off site.	Open access to all activities with appropriate support	Class teachers SENCO Headteacher	Cost of activities	On going	Disabled children confident in choosing, taking part in and completing any school activity.	
Ensure equality for all	Audit the	Class teachers	Cost of resources	On going	Resources, especially library,	

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children through representation	representation of disabled people in teaching resources, especially in library and improve if necessary	All co-ordinators			reflect a range of disabilities.	
Ensure all children are aware of Sunshine Buddies System to help relationships in school and on the playground.	Use Collective Worship to introduce this year's Sunshine Buddies and remind children about Sunshine buddies on the playground and the way they can be used to help them with relationships.	All staff	High-vis jackets and Badges for Sunshine Buddies	On going	Profile Sunshine Buddy System raised and used by children across age range.	
Ensure that curriculum planning meets the needs of all groups of children in school.	Teachers' planning to identify specific interventions / support for particular groups of children. Progress of groups, e.g. SEN, FSM, to be tracked.	All staff Monitored by SMT and co-ordinators	Cost of Supply to complete monitoring	On going	Differentiation evident in teaching and the highly differentiated curriculum enables all learners to participate and make progress across the curriculum	
To develop liaisons with pre-school settings for vulnerable children, suing schools new pro forma to record details.	Vulnerable children are identified before coming to school, relationships between school and parents are formed from an earlier opportunity.	FS staff SMT	Cost of Supply to complete transition visits	Annually	School will be aware of vulnerable children and support for families put in place.	
Improving the physical environment of the school to increase access to education and associated services at the school						
School is aware of the access needs of disabled children, staff and parents.	Ensure that policies and procedures reflect the needs of disabled children and	SMT	Cost of changing accessibility as needed	On going	The school is able to respond to emerging needs of disabled students and staff	

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	staff					
Ensure that all disabled children can be safely evacuated	Ensure all staff are aware of access points for disabled children	All staff	Cost of changing accessibility as needed	On going	All disabled children and staff, and staff working with them are safe and confident in the event of a fire or other causes of evacuation	
Improving the provision of information for disabled children where it is provided in writing for children who are not disabled						
School Website to be accessible and comply with current statutory requirements	Ensure it explicitly welcomes disabled children and parents and those with SEN	Office SMT		On going	Parents/carers feel confident in the information they have about the school	
To share a range of strategies and resources to support parents with children with a disability.	Work towards providing a booklet to help parents who have children with a disability. Include strategies to support, programmes, useful contacts etc.	SMT	Supportive booklet available for current and future parents.	As appropriate	Parents/carers feel confident in the information they have about how and where to go to help their child.	